



## Sports Premium Action Plan 2020-21

### Purpose of Funding:

The funding must be spent on Sport and PE but schools can determine how best to spend the premium to meet the needs of their children.

### Total Allocation: £30,042

Balance carried forward April 19/20 c/fwd £6,816

19/20 5/12<sup>th</sup> remaining £9,862

20/21 7/12<sup>th</sup> beginning £13,364

Total SPPM 2020-21	<b>£30,042</b>
Less Expenditure 2020-21	<b>£25,038</b>
<b>Balance Available for c/fwd 2021-22</b>	<b>£5,005</b>

### How will we be spending the Sports Funding?

<b>Key indicator 1: Engagement of all pupils in regular physical activity</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Cost</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps</b>
To invest in resources to support cross curricular links. This will ensure that all	Continue with Cyber Coach subscription which includes various physical activities and challenges	£420	Year 6 have used cyber coach for daily Tai Chi sessions – mindfulness time. Having a	Cyber Coach not been used across school enough to justify the cost.



<p>children take part in daily lessons, other than PE, that are physically active.</p>	<p>with many linked to other areas of the curriculum.</p>		<p>positive effect on children and their behaviour for learning.</p> <p>Other year groups using cyber coach as quick physically active brain breaks (very important for return to school after the lockdown), mindfulness time and for indoor PE lessons if raining. Children also complete daily 'wake and shake' activities from the cyber coach package.</p>	<p>Cancel membership and look at alternatives.</p>
<p>To create physically active lunchtimes.</p>	<p>To ensure GETSETFORPE is being used across school towards the 30 minutes extra physical activity. Ensure that the scheme is being used for planning.</p> <p>To explore the use of the scheme in engaging with National Curriculum areas in relation to taught topics.</p> <p>To develop the role of lunchtime playleaders and upskill lunchtime supervisors through training with SPIN and buying resources to support their ideas.</p>	<p>£550</p> <p>£238</p>	<p>Partly achieved - GETSETFORPE is being used for planning across school but more oversight is needed for teachers to feedback on how well it is working for them.</p> <p>Playtimes continue to be active with an increased number of pupils involved in physical games and activities.</p> <p>Wider impact as a result of above - Pupils are more active</p>	<p>Feedback from teachers shows that GETSETFORPE is used across school and is helping teachers with CPD and the progression of children's skills.</p>



	HTFC two lunchtimes a week (see below)		in lessons other than PE and during lunchtimes. Attitudes to learning are improved as a result of increased concentration in lessons.	Playtimes are more active with an increase in the children taking part.  Upskill ETAs to start at lunchtimes in September.
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Cost</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps</b></p>
<p>To use HTFC Primary Stars to provide sporting sessions and increase participation in a range of sporting activities.</p> <p>School Sports Organising Crew (SSOC) who meet regularly.</p> <p>Regular feedback on sports results during celebration</p>	<p>Active Breakfast club. Lunchtime – supporting playleaders and lunchtime staff, encouraging children to join in games, be active.</p> <p>SSOC trained by SPIN. Meet weekly to discuss ideas for promoting sport within school and organise intra school events. Attend termly SPIN training. SSOC team to target least confident/least active children to try promote sport</p>	<p>£6000</p> <p>FREE as part of SPIN membership.</p>	<p>Pupils’ esteem is raised because of positive, inspiring role models. Improved confidence in participating in different sports. Overall profile of sport and exercise is raised across school.</p> <p>Unfortunately, due to the pandemic and lockdown the SSOC were unable to receive regular training from SPIN so could not fulfil their duties.</p>	<p>SPIN coaches to be continually used to support sports council and assist in raising the profile of sports in school throughout the year.</p>



<p>assembly and on school website.</p> <p>To use Bikeability as an opportunity to raise the profile of biking to school.</p>	<p>and make it a positive, successful experience where all children can succeed. Create a display of SSOC so children in school know who they are, what events are coming up and achievements can be celebrated.</p> <p>Teachers to deliver PSHE sessions around the benefits of exercise and the positive impact that exercise has on physical and mental wellbeing.</p> <p>All children in year 5, that would like to, have an opportunity to work towards level 1 and level 2 to improve their bike riding skills.</p>	<p>FREE</p>	<p>Children uplevelled their biking skills, are able to use bikes effectively to travel safely in public and thoroughly enjoyed the experience.</p>	<p>PE, sports and the health benefits are regularly spoke about in school and are encouraged throughout the curriculum.</p> <p>Book bikeability for 2021/22.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p>				
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Cost</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps</b></p>



<p>To have a PE lead in school to support teachers with planning and selecting/purchasing resources. To ensure all teachers get support, advice and CPD. To upskill teachers' knowledge and help them deliver fun, engaging PE lessons linked to national curriculum requirements. Ensure resources are accessible, engaging and fit for purpose.</p>	<p>Audit staff, lesson drop ins, observations – find out who needs support.</p> <p>Allocate support from sports specialists e.g. HTFC, SPIN.</p> <p>Attend termly training sessions with SPIN and other PE co-ordinators from the local community to enhance own subject knowledge and pass this on to colleagues.</p> <p>Audit existing resources and replenish equipment that is unsafe or not fit for purpose. Organise resources so that everything is easy to find.</p> <p>Monitor the use of GetsetforPE and Cyber Coach and how this is supporting teachers in lessons.</p> <p>Organise sporting competitions/activities both internal and external and events such as sports day.</p>	<p>TLR3</p> <p>£4720</p>	<p>Observations should show increased skills demonstrated by staff and increased overall confidence when delivering PE sessions (these observations never took place due to the pandemic). PE lead has had opportunities to develop own skills, as well as passing on this knowledge and developing the skills of staff.</p>	<p>PE lead to interpret the new curriculum for the team and support with skills, activities etc. to ensure there is a clear progression of skills throughout school. Help with choosing the right PE resources for staff and support all PE teaching to be good or better. Monitoring of PE will ensure consistency in PE teaching across the school and will identify areas for development. Staff to share good practice when possible. Resources are clearly identified and stored effectively. They match the needs of the curriculum and support the progress and attainment in PE.</p>
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<p>Teachers observe good practise from qualified sports coaches and gain ideas for teaching future sessions. They will ask questions to further their understanding whilst observing to enable them to replicate the session and extend their pupil's learning.</p> <p>Membership to Newsome High School and Sports College SPIN</p> <p>HTFC Primary stars</p>	<p>Support from SPIN – Most year groups from reception – year 5.</p> <p>Specialist coach delivered 6 week CPD sessions with Year 1, 2, 4 and 5. Worked with SEN children in movement groups.</p>	<p>£7380</p> <p>(Costing as above).</p>	<p>Teachers now are more confident and have better knowledge of teaching areas where they were least confident (dance and gymnastics). Children have received a wider range of PE lessons.</p> <p>General improvement in profile of PE around school. Staff will feel more confident and the way PE is viewed around school should improve which in turn will raise the profile. Children take part in more sporting activities both in and out of school, creating healthier lifestyles.</p> <p>Coaches from SPIN have worked with staff members in school to develop their teaching skills and confidence in regards to areas where they felt they needed support.</p> <p>Staff should now feel more confident with delivering the areas they received CPD with and can also replicate the skills they have learnt.</p>	<p>Teaching staff will now be able to deliver recreated sessions delivered by qualified coaches to impact on the children's progress and attainment in PE year on year.</p> <p>SPIN coaches will be continually used to support staff throughout the school year.</p>
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	<p>Delivered healthy eating sessions to year 3 and 4. Worked with year 3 and 4 on team work skills and co-operation during kindness week</p>			
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Cost</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps</b></p>



<p>Continue to offer a range of activities both within and outside the curriculum in order to get more pupils involved. Ensure a range of extra curricula activities are available for children in key stage one and key stage two.</p> <p>A range of lunchtime activities offered to children. Target boys getting themselves into trouble.</p> <p>Focus on SEND children and the least active children.</p>	<p>Year 5 School sports hall athletics virtual competition.</p> <p>KS2 Cross Country Competition</p> <p>Year 4 Boccia competition.</p> <p>Year 6 sports fun day at Almondbury Cricket Club.</p> <p>Playleaders at lunchtime (Yr 5/6) Trained lunchtime supervisors.</p> <p>Change4life club weekly – 1 x Lower school. 1 x upper school targeting least active children.</p> <p>Attend as many of the SEND events as possible as part of the SPIN membership.</p> <p>Provide opportunities for SEND children to take part in sport.</p>		<p>UNABLE TO OFFER AFTER SCHOOL CLUB ACTIVITIES DUE TO THE PANDEMIC</p> <p>More children including those with SEND and SEMH have taken part in sporting activities and competitions with their class in an environment where they feel comfortable.</p> <p>Behaviour has improved at lunchtimes. Targeted boys not getting as many minutes/detentions.</p> <p>Change4life clubs unable to take place due to the no mixing of bubbles.</p> <p>NO SEND SPIN events due to the pandemic and lockdown.</p> <p>SEND table cricket club in school for 6 weeks ran by a professional cricketer (Yorkshire Cricket Board).</p>	<p>Continue to provide a range of extra-curricular sports clubs for children.</p> <p>Opportunities for all children, regardless of ability are created, promoting a more active lifestyle.</p> <p>Continue to offer sporting activities at lunchtime – targeting those boys which have a tendency to get themselves into trouble.</p> <p>Start these in 21/22.</p> <p>Continue to attend SEND sporting events.</p> <p>Continue to target SEND children and least active children.</p>
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<p>Provide opportunities for the more able children (those exceeding the year group expectations)</p> <p>To increase girls' participation in football.</p>	<p>HTFC worked with year 4 and 5 SEND children on movement skills. In year 4, they worked with the children receiving occupational therapy.</p> <p>SSOC to target least active and SEND children to take part in intra school competitions.</p> <p>SPIN to provide targeted support to the most able 20 children in the year group to enhance their skills. 3 x 1 hour sessions.</p> <p>Westend Football club to come and with the girls in each year group 1 hour each year group per week for 6 weeks.</p>		<p>New skills learnt by the children.</p> <p>Increased confidence and improved gross motor skills in SEND children.</p> <p>Unable to do this due to the pandemic.</p> <p>Children thoroughly enjoyed the opportunity to excel and learn more complex skills.</p> <p>Girls' absolutely loved the girls football and are now much more confident playing the sport.</p>	<p>Start again in 21/22.</p> <p>Due to the pandemic we were unable to do more sessions. Continue to target the more able children and signpost them to clubs that they may be interested in.</p> <p>Ensure girl's football continues in 21/22.</p>
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**Key indicator 5: Increase participation in competitive sport**



School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost	Evidence and impact:	Sustainability and suggested next steps
<p>To attend a range of competitions and events offered by SPIN.</p> <p>To arrange intra school competitions between classes.</p> <p>SSOC to organise intra school competitions.</p> <p>Links with local schools to arrange competitive events.</p>	<p>Increase Participation of <b>all</b> children in competitive sport – Level 2 (inter-school)                      KS2 Cross Country                      Year 5 Sports Hall Athletics                      Year 4 Boccia.</p> <p>Support with organising our school games crew to run intra school events. SSOC to meet weekly attend termly meetings as part of SPIN membership.</p> <p>Trained playleaders to support children with games/activities on a lunchtime.</p> <p>Unable to link with other schools this year due to the pandemic.</p>	<p>Included in SPIN membership.</p>	<p>Attendance at virtual sporting events through SPIN show a huge increase in participation including SEND children.</p> <p>SSOC not able to run this year due to the pandemic.</p> <p>Playleaders could not work in other bubbles this year.</p> <p>Sports day for each year group was a huge success with</p>	<p>Continue attending a wide range of sporting competitions offered by SPIN including those for SEND children.</p> <p>Set up new SSOC and continue with intra school competitions and celebrating children’s achievements. SSOC arrange a intra school competition every 3 weeks – targeting SEND and least active children.</p> <p>Develop relationship with local schools – Mount Pleasant, Beaumont Primary to arrange some inter school competitions.</p>



<p>Active Week/Sports day to include competitive sports</p>	<p>Whole school – intra year group cross country competition in Active Week – SSOC</p> <p>Additional Spare PE Kit to ensure participation for ALL children</p>		<p>every child able to take part. Every child enjoying physical activity.</p>	<p>Active week to be arranged for 2021/22.</p>
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